

# GRAMMAR REFLECTIONS

BY

Alan Marsh

**Tuesday, January 26th 5pm-7.15pm CET**

All attendees will receive a digital certificate for 2hrs worth of CPD.

**Part 1: Explicit Grammar Teaching in the ELT classroom - For and Against. A brief historical tour and a fierce debate. What do you think?**

**Part 2: Would I lie to you, baby? Does the grammar we teach in the ELT classroom reflect real-life use? And what is 'correct' grammar?**

## What it's about

Throughout the last hundred years or so, a debate has raged in the world of western EFL: when teaching English as a foreign language, should we explicitly focus on grammar, or not? Many of us teach grammar because ... well, because it's there in the materials and course books we teach with.

A deeper understanding of the reasons why it's there, or isn't there, will help teachers make more informed decisions about the role of grammar in their own language teaching. The first part of this session – Grammar teaching: for and against - will look at the opinions of different teachers in different contexts and then move onto a brief historical overview of the role of grammar in different historical teaching methodologies. We will then examine and discuss the reasons for and against explicitly teaching grammar in foreign language courses.

The second part of this session – Would I lie to you baby? – invites teachers to examine whether the grammar rules we teach in EFL classes are in fact accurate and truthful when compared to what educated (and less educated) native and fluent speakers say and write. We also examine what is meant by 'standard' grammar nowadays, and whether the times are a-changing.

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